

EAST RIDING COLLEGE

HIGHER EDUCATION COURSE GUIDE

2010



www.eastridingcollege.ac.uk
info@eastridingcollege.ac.uk
text 'erc ask' to 60999
0845 120 0037





WELCOME

In these difficult economic times, when competition for jobs and career advancement is so tough, a higher education qualification can really set you apart from the rest. We run a variety of degrees, foundation degrees and teaching certificates, each of which is directly relevant to the world of work.

These pages tell you about the course content, what you need to secure a place and what the courses equip you to do, whether it's getting a job or progressing to a more advanced course.

If you are returning to education and you need help stepping up to degree level, our Access to Higher Education courses can give you the confidence and credits you need. If you are not sure about which course to choose, we also have trained advice and guidance staff who will be able to discuss the best options for you.

We have strong links with local employers and our curriculum is developed with the needs of the local and regional economy in mind. If you are an employer, talk to one of our employer engagement business advisers about how we can develop your employees' potential and how this can benefit your company.

We are proud of the high quality of tuition offered on all our courses and the success rates we achieve. We judge our performance on your success. I hope you find what you are looking for in this course guide and I look forward to welcoming you to East Riding College.

Derek Branton
Principal

The East Riding College mission

East Riding College will be proactive in the economic and social development of the region, working in partnership to provide access to the highest quality education and skills training to meet the needs of individuals, employers and the wider community.

Equal opportunities

East Riding College operates an equal opportunities policy. We welcome applications from everyone. We believe College life is improved by having people from different backgrounds and interests working and studying together, sharing their experiences and learning from each other.

Child protection

The College aims to provide a safe environment for young people and vulnerable adults to learn. Safeguarding learners is a priority and we work with the Local Safeguarding Children Board to identify young people and vulnerable adults who are suffering or likely to suffer harm so that appropriate intervention measures can be taken or appropriate support put in place.

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QUALIFICATIONS AND APPLICATIONS

What kind of course can I take?

At East Riding College, you can work towards a number of different types of higher education qualification. Some are part-time courses, some are full-time and some can be either. The qualifications outlined in this course guide fall into these categories:

Access to Higher Education courses

A level two and a level three course to prepare people to take the step up to higher education.

Foundation degree

Part-time or full-time courses, these are similar to degrees but include a lot more practical work and work experience. Foundation degree students often take them to progress in their current job or in preparation for a career change. A lot of foundation degree students are sponsored on the course by their employer as a way of developing their work skills.

Degree

The best-known and most common higher education qualification. East Riding College runs a Bachelor of Arts Degree in Education and Training.

Teaching certificates

These provide higher education qualification routes towards Qualified Teacher Learning and Skills (QTLS) status.

How to apply

Application forms vary according to the course you are taking. When you've decided on a course, call us on 0845 120 0037 and we'll send you the right application form.

East Riding College welcomes applications from students undertaking the 14 to 19 Advanced Diplomas. As with all applicants to the College, tutors will assess your suitability for the course you want to take.

Who do we work with?

Higher education courses often involve a big commitment, with some lasting as long as three years. So, you want to know you're getting a top quality course which has the backing of a respected institution.

Higher education at East Riding College is built on partnerships with the validating bodies and institutions below, so you can be assured your course meets the highest standards.



FIND OUT MORE

Talk to us

Open events give you the chance to find out about several different subject areas and courses in one go. Whether you're looking for a course for yourself or you're an employer considering staff development, there are tutors present from all subject areas who will answer your questions and give you information about the courses. They can also help you fill in your application form.

Open events are an opportunity to see what the College looks like and to have a walk round the buildings. The dates of information events during the 2009/10 academic year are below:

Tuesday, November 17 2009, 4pm to 7pm Beverley

Tuesday, November 24 2009, 4pm to 7pm Bridlington

Wednesday, February 3 2010, 4pm to 7pm Beverley

Wednesday, February 10 2010, 4pm to 7pm Bridlington

Saturday, March 13 2010, 10am to 1pm Beverley

Saturday, March 20 2010, 10am to 1pm Bridlington

Tuesday, May 11 2010, 4pm to 7pm Beverley

Tuesday, May 18 2010, 4pm to 7pm Bridlington



SUPPORT AND GUIDANCE

Need help making a decision?

If you've read this course guide but want to find out more before making a decision, there are a number of things you can do.

If you have a course or subject area in mind but want to talk to someone about your choice before you enrol, we are happy to arrange for you to speak initially with a guidance officer who will be able to talk to you about the right course to help you achieve your aims. We will then arrange for you to sit down with the relevant course tutor who can tell you more about what the course is like, what kind of things you'll learn and what your next steps could be after the course. Just ring up and make an appointment.

If you haven't decided on a particular course or subject area and need some help making a decision, come and see our guidance officers or talk to them on the phone. They can also help if you're already studying at the College and thinking of moving into higher education or employment. Don't forget, you can speak to tutors and guidance officers at the open events listed on page 5.

To arrange a chat with a tutor or a guidance officer, call the College on 0845 120 0037.

What support will I get on my course?

Your course tutor will help you to plan your learning, support you in your academic work throughout the course and review progress with you regularly. Guidance and other support staff are always available to help with personal issues and regular tutorials will allow you to talk to tutors about any concerns you might have or simply to get reassurance you're on the right track with your work. You will also find your course mates are a great help in motivating you to do well and encouraging you if you're finding things difficult.



FEES, FINANCIAL HELP AND ADVICE FOR EMPLOYERS

Can I study around my job?

Yes you can. A lot of these courses are designed for people to do as part of their job. In fact it may be worth discussing your choice of course with your employer, particularly if it's work-related. You never know, they might sponsor you.

Can I study if I receive benefits?

Yes, but please phone and ask to speak with a guidance officer for detailed advice before enrolling.

What will it cost?

This will vary according to whether you enrol onto a full-time course, a part-time course or an Access to Higher Education course. For full details of fees, a personal assessment of possible support and how to apply, our advice and guidance officers are the best people to speak to. Your employer could also be eligible to apply for funding. For more information, call our employer engagement business advisers (see 'Advice for Employers').

Will there be grants and bursaries available?

There may be grants, bursaries and student loans available. Again, they will vary according to the type of course you're interested in and your individual circumstances. Some learners may also qualify for support with childcare and travel costs. Our guidance staff can tell you more, including how to apply for financial support. Call 0845 120 0037 for an appointment to discuss your circumstances and to have the different levels of support explained to you.

Bursaries of up to £750 per year for 2010 are being offered by East Riding College. These apply to full-time higher education courses only. Call for details.

Advice for employers

Many of our higher education courses are suitable for employees to take as part of their job. As an employer, sponsoring one of your staff through an East Riding College course could just be the best money you've ever spent. Your company could even be eligible for some funding to help you with the costs. Helping people improve themselves in this way increases the skill levels in your workforce, enabling you to provide a better product or service. Just as important, it keeps your staff happy in their job and gives you a better chance of holding onto your best people.

You might have decided you want to develop your workforce but you don't know how best to do it. We have employer engagement business advisers who will come to see you, assess the skills in your workforce and talk to you about any courses which might benefit your organisation. The business advisers' advice is free and, if you decide to go ahead, they will support you through the training process.

Call 0845 120 0037 and ask for the employer engagement business advisers or ask to speak with a guidance officer, who can advise you on funding.

OUR NEW HOME

This is our stunning new campus in St Mary's Walk, Bridlington, which provides a fantastic learning environment for every student.

Packed with advanced teaching and learning technology, this building features a hair and beauty salon, kitchen and restaurant and travel agency so students can learn by working for genuine paying customers.

It also has fully stocked workshops for construction and engineering students, as well as dozens of standard classrooms, a gym and sports pitches. The new building in Bridlington is complemented by continuing investment in facilities at our Beverley and Hull sites.

Our campuses look great on paper but even better in person. Have a look for yourself at one of our open events (see page 5).



FACILITIES

Our main sites in Beverley and Bridlington give you excellent access to the facilities you need to be successful in your course and to enjoy your time on campus. As well as the fantastic facilities at our new campus in Bridlington, we continue to invest in the learning resources at our Beverley campus.

Learning Resource Centres

Our Learning Resource Centres are packed with reference materials and course texts, as well as videos and interactive CD-ROMs to use as part of your studies. You will also find photocopying services and lots of computers, which have access to email, our intranet and the internet.

Cafés and restaurants

During the day, our refectories are the social centre of the College. They're relaxed and informal places where you can get your lunch, have a bite to eat between classes or hang out with friends. Whatever you fancy, there's sandwiches, snacks, hot food, drinks and sweets to choose from. The refectories close at tea time but our Beverley and Bridlington sites also have training restaurants – called Longcroft Hall and Archers respectively – which serve top quality food to members of the public. You can book a table for lunch or come along with your family and friends on Thursday evenings, with mouth-watering meals served up by our catering and hospitality students.

Inspire Hair and Beauty

Our Inspire salons offer a full range of hairdressing, beauty and holistic therapy services to students and members of the public. Why not call in and treat yourself to a massage or manicure? Don't forget, East Riding College students only pay half price.

New Horizons travel agency

The College has its own travel agency called New Horizons based at our St Mary's Walk site in Bridlington. Just like the hair salons and restaurants, it is open to students as well as members of the public. You can book holidays, short breaks and concert tickets.

Students' union

Don't forget to join the NUS in order to get your membership card which will give you discount on clothes, travel, music and eating out.

ACCESS TO HIGHER EDUCATION

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LEVEL TWO ACCESS TO HIGHER EDUCATION

Beverley and Bridlington campuses
One year, part-time

What is the course about?

The course is nationally accredited as a level two award through the National Open College Network (NOCN). The course will prepare learners who do not have formal qualifications or who have been out of education to progress onto the level three Access to Higher Education Diploma course. You will develop personal study skills, which will include developing reading strategies, improving punctuation and grammar skills and managing your own learning. You will also study how to manage your own learning and develop and use research skills, which will give you the necessary skills for completing assignments on the level three Access to Higher Education Diploma course

What will I study?

- A range of topics from the level three Access pathways
- Introduction to ICT, which includes using word processing software, using email and the internet and using spreadsheet software
- Maths

Assessment is continuous throughout the year through written assignments, learning journals and group work.

Entry requirements:

There are no formal entry requirements but an interview will be required.

Additional information:

This course is delivered full-time from 9.30am to 3pm, three or four days a week.

What next?

You could progress onto the level three Access to Higher Education Diploma

Validated by the National Open College Network (NOCN).



LEVEL THREE ACCESS TO HIGHER EDUCATION DIPLOMA

Beverley and Bridlington campuses
One year, full-time
Two years, part-time

What is the course about?

As a recognised alternative route into higher education for mature students, the Access to Higher Education Diploma programme provides an entry qualification to a range of undergraduate programmes and degrees at both local and national universities.

The Access to Higher Education Diploma is ideal for mature learners who want to fast track into higher education. Students at the College have progressed onto a variety of undergraduate programmes, including biology, physiotherapy, nursing, midwifery, teaching, psychology and social work.

What will I study?

Learners can select modules relevant to a chosen career pathway:

Human and social science pathway

For those considering nursing, biology, physiotherapy, health studies and science:

- Biology (double module)
- Sociology
- Psychology
- Study skills, information technology and essential maths and statistics

Social science pathway

For those interested in social work, psychology, criminology and other social science degrees:

- Social welfare
- Psychology
- Sociology
- Study skills, information technology and essential maths and statistics

Combined studies pathway

For those considering teaching, higher education in humanities or social science or those who are unsure of their future direction:

- English
- History
- Sociology
- Psychology
- Study skills, information technology and essential maths and statistics

Where other qualifications (eg. GCSE English maths and science for teaching) are required for specialist career routes, there is the opportunity to follow these programmes of study. We also operate learning centres in English, maths and information technology for students who need support at all levels.

At the interview stage, you can discuss the possibilities and your needs with the course tutor.

The course is assessed through essays, assignments, presentations, seminars and exams.

Entry requirements:

- No formal requirements
- Satisfactory informal interview
- Standard initial assessment
- All must be able to demonstrate that they will benefit from a level three programme

Additional information:

This course is delivered full-time over three-and-a-half days each week. This is currently Tuesdays, Wednesdays and Thursdays and Fridays. If you prefer to study part-time, the course can be completed over two years. Please ask your tutor for more information.

What next?

The Access to Higher Education Diploma is a recognised route to higher education and provides the opportunity to apply for a variety of degree courses.

Validated by the National Open College Network



ART, DESIGN AND MEDIA

FOUNDATION DEGREE IN
APPLIED DIGITAL MEDIA
UCAS CODE – P304

Beverley campus
Two years, full-time

What is the course about?

Digital media are the means by which images and sounds are created, stored and transmitted worldwide without loss of quality. Digital imagery is the embryo for the communications industry which is rapidly evolving in the 21st century. The impact of the media revolution has created real opportunities in the world of digital media.

East Riding College is part of a consortium, along with the University of Hull, in providing a Foundation Degree in Applied Digital Media that caters for the new age of visual communication.

This course will provide you with an excellent all-round understanding of the commercial and creative applications of digital media. Completion of the foundation degree will allow you to progress onto the final year of the BA (Hons) Degree in Applied Digital Media or onto the final year of another related degree programme.

What will I study?

Year one modules include:

- Decoding the digital society
- Image manipulation application
- Digital video production
- Digital technologies
- Interactive media and animation
- Work-based module one

Year two modules include:

- Professional development
- Audience
- Audio for mixed media
- 3D modelling and animation
- Combined digital applications
- Work-based module two

Assessment is based on a mixture of assignments, individual portfolio work, presentations and group work within 20-point modules.

Entry requirements:

- A relevant level three qualification totalling 120 UCAS points
- Applicants will ideally be in employment or be willing to gain a placement with a suitable employer

Additional information:

If you choose to progress to the final of a BA (Hons) degree after completing the foundation degree, some of your classes will be at the University of Hull and some at East Riding College.

Validated by the University of Hull.



BUSINESS AND MANAGEMENT

FOUNDATION DEGREE
IN BUSINESS
MANAGEMENT

Beverley campus
Three years, part-time
Two years, full time

What is the course about?

Good managers are required in all areas of business and career opportunities are varied, as well as being intellectually and financially rewarding. This foundation degree concentrates on producing people capable of managing across a broad range of private or public sector organisations. Aimed at those already in employment, the course is designed to enhance existing work-based practices. It will also develop new skills of management, leadership and professionalism.

What will I study?

Year one modules include:

- Marketing
- Business environment
- Organisational behaviour
- Financial management
- Managing learning at work
- Work-based management module at level four

This will lead to a further 18 months of study which will be at level five, to include:

- Work-based management two
- Management information systems
- Management accounting
- Decision making
- Human resource management
- Project

Assessment will normally be based on assignments, presentations, reports, independent and group projects and work-based observations.

Entry requirements:

- Appropriate level three qualifications and/or sufficient suitable work experience
- The nature of the course requires applicants to be in suitable employment

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Additional information:

This course is delivered full-time for two years, or part-time for three years, one night per week.

Validated by the University of Hull.

EARLY YEARS

FOUNDATION DEGREE IN EARLY CHILDHOOD POLICY AND PRACTICE

Beverley campus
Three years, part-time

What is the course about?

This course is part-time study intended to equip learners with the knowledge, understanding and skills to meet the increasing demand on childcare practitioners in early years settings. It comprises the first two levels of a degree with opportunities to complete the third level through the University of Hull. There is also the opportunity to progress to early years professional status and qualified teacher status.

The course is designed to support those childcare practitioners who wish to progress their development and pursue some of the many opportunities currently available for career development in the childcare and early years sector.

What will I study?

Modules include:

- Child development and early learning
- Observing and assessing young children
- Special educational needs or managing an early childhood setting
- Inclusive practice
- Aspects of professional practice
- Enhancing quality of practice
- Approaches to partnership
- Foundation stages - principles and practice and the use of IT to support teaching and learning

A range of assessment techniques will be used such as essays, reports, presentations, examinations, learning logs and professional development portfolios.

Entry requirements:

- A level three early years qualification or substantial experience in early years
- Candidates should also be currently working in an early years setting

Additional information:

This course is delivered part-time and is run as an evening class over three years, with the occasional Saturday morning.

Private study and workplace learning are also important elements of the foundation degree.

Validated by the University of Hull.



EDUCATION

FOUNDATION DEGREE IN LEARNING SUPPORT

Beverley campus
Three years, part-time

What is the course about?

Designed to meet the needs of those working in learning support in primary, secondary and post-16 education, this course focuses on work-related skills to improve employability and effectiveness at work. The course aims to raise the status of learning support work, as well as to strengthen individual claims for promotion.

What will I study?

- Learning support
- Study skills for higher education
- Contexts of childhood
- ICT for learning
- Working with professionals and parents
- Contemporary contexts for learning
- Managing behaviour
- Research methods
- Safeguarding children
- Project module
- Professional practice
- Every Child Matters

Assessment is based on assignments submitted at the end of each module.

Entry requirements:

- There are no formal entry requirements, but you will be expected to have relevant experience in a learning support role and the potential to work at higher education standard
- You must be employed or undertaking voluntary work in learning support, with a minimum of six months experience, as work-based learning is an essential component of the qualification
- Evidence of employer support is required on application

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Validated by the University of Hull.

Successful learners will be able to progress to the Degree in Teaching and Learning Support, which should take 18 months part-time. Progression onto a Qualified Teacher Status (QTS) Primary Teaching course is now available at the University of Hull.

EDUCATION

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AWARD IN PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR (PTLLS)

Beverley and Bridlington campuses
12 weeks, part-time

What is the course about?

The Award in Preparing to Teach in the Lifelong Learning Sector (City & Guilds qualification number 7303, levels three and four) is an introductory qualification for all new teachers in the learning and skills sector and will confer a 'threshold licence to teach'. All new teachers in the learning and skills sector must complete this qualification.

The award comprises one unit, with five modules, entitled 'Preparing to Teach in the Lifelong Learning Sector'. It has a value of six credits.

What will I study?

Modules include:

- Understanding your role, responsibilities and boundaries of your role in relation to teaching
- Understanding appropriate teaching and learning approaches in the specialist area
- Demonstrating session planning skills
- Understanding how to deliver inclusive sessions which motivate learners
- Understanding the use of different assessment methods and the need for record keeping

Assessment is carried out through assignments and lesson observations.

To achieve the qualification, candidates must successfully complete both the theory and practice assignments covering all five sections.

Entry requirements:

- There are no formal entry requirements for this qualification, but candidates must be considering a subject for delivery and be aiming to achieve/or have achieved a qualification and experience for their subject/skill at the appropriate level
- Learners will need reasonable literacy and numeracy skills
- A College interview will be required.

Additional information:

This course is delivered part-time, one evening a week for two and a half hours, over 12 weeks.

Validated by City & Guilds



PROFESSIONAL GRADUATE CERTIFICATE IN EDUCATION (PGCE) AND CERTIFICATE IN EDUCATION (CERT. ED)

Beverley and Bridlington campuses
Two years, part-time

What is the course about?

These are "in-service" courses – that is, for people who are working as a teacher. They lead to a professional qualification in further, higher, and adult education and training.

If you are currently teaching young people or adults, these courses will help you to develop your teaching skills, reflect on current ideas about education and training and to explore creatively the professional opportunities open to you.

What will I study?

There are two routes available:

- Graduates normally work towards a Professional Graduate Certificate in Education (PGCE)
- Those with other qualifications work towards a Certificate in Education (Cert. Ed.)

The structure of the course is the same for both routes and participants on each route work together for much of the course.

The Certificate in Education and Professional Graduate Certificate in Education are structured around modules which are based on different aspects of teachers' work such as designing learning materials, assessing learners and evaluating learning and teaching.

As part of the course, you will be expected to attend conference events at The University of Huddersfield.

The two-year, part-time in-service route is for those in paid employment as a teacher or trainer who wish to enhance their qualifications. Voluntary teaching is normally allowable only when undertaken on behalf of a charity registered with the Charities Commission.

Much of the course is focused on practical teaching. You have the opportunity to gain experience of learning and teaching alongside other professionals, with support from tutors, as a vehicle for your development.

During the course you undertake project work, such as developing new course materials. Academic work includes critically examining creativity in teaching, subject specialist related studies, quality and professional issues. Modules allow you to explore your particular areas of interest.

These courses provide Qualified Teacher Learning and Skills (QTLS) status for those teaching in appropriate contexts. They do not lead to Qualified Teacher Status (QTS) for those intending to teach in schools.

Assessment is carried out through lesson observations and assignments.

Entry requirements:

- A level three qualification in the subject you wish to teach
- You will be required to be in paid employment, as a teacher or trainer, for a minimum of 150 hours (at least 75 hours in any one year) at a recognised training or educational establishment
- A College interview will be required

Additional information:

This course is delivered part-time, one evening a week for three hours, over two years.

An award of the University of Huddersfield.



EDUCATION

BA (HONS) EDUCATION AND TRAINING

Bridlington campus
Three years, part-time

What is the course about?

This course is designed to meet the needs of those wishing to broaden their knowledge and understanding of theoretical issues (including research methods) and government policy in education, training and related areas, and who are taking on greater responsibility in relation to their professional work.

The course is designed to meet the personal and professional development needs of staff working in all aspects of education, training and professional contexts and those who work in related areas such as health care, careers guidance, the police, uniformed services and private training organisations.

This course is particularly suitable for people who would like to progress from a Certificate in Education to a degree.

What will I study?

Year one:

The course has a compulsory first year core of 60 credits at intermediate level consisting of three 20-credit modules.

The core modules are designed to ensure that you have a sound understanding of the essential features and current issues impacting upon all aspects of education, training and related professional contexts. These modules cover the essential skills, knowledge and concepts that you will need as you progress on the course as well as enabling you subsequently to make appropriate choices of option modules.

Year two:

The second year is made up of three 20-credit modules at honours level, chosen from 10 option modules.

The modules which enable you to satisfy your individual and professional needs and to relate your studies to the specific context of employing institutions. The range of modules is enhanced by you being able to undertake a negotiated 20-credit project module, so ensuring flexibility and relevance when choosing your final combination of option modules.

Year three:

If you wish to obtain a BA with honours you must achieve, in addition to the 120 credits for the BA, a further 60 credits by completing the following two modules:

Empirical study - 30 credits
Reflective study - 30 credits

Modules are mainly assessed through a range of assignments, investigative reports and presentations. All learners receive personal tutorial support and guidance.

Entry requirements:

- A Certificate in Education or City & Guilds 740/7 or equivalent qualification
- Two years full-time teaching or other appropriate professional experience, or its equivalent

Learners without the above entry qualification, but with more than five years full-time teaching or professional experience, will be considered with evidence of their professional experience.

An award of the University of Huddersfield.



HEALTH AND SOCIAL CARE

FOUNDATION DEGREE IN HEALTH AND SOCIAL CARE (INCORPORATING REGISTERED MANAGERS AWARD)

Beverley campus
Three years, part-time

What is the course about?

The course is intended to equip learners with the knowledge, understanding and skills to meet the increasing demand on professionals working in the health and social care sector. It comprises of the first two levels of a degree with the possibility of studying the third level at university.

The course incorporates the Leadership and Management for Care Services Award, which is a level four qualification required by those in managerial positions within the care sector. Level four in health and social care is also incorporated.

What will I study?

Modules include:

- Study skills, personal and professional development
- Enhancing quality of practice
- Approaches to partnership
- Legislative and statutory regulations within health and social care
- Managing a care setting
- Continuing professional practice

A range of assessment techniques will be used such as essays, reports, presentations, professional discussion, learning logs and professional development portfolios.

Entry requirements:

- A level three health and social care qualification or substantial experience in the sector
- Candidates should also be currently working in a health or social care setting

Additional information:

This course is delivered part-time and is run as an evening class over three years, with the occasional Saturday morning. Private study and workplace learning are also important elements of the foundation degree.

Validated by the University of Hull



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INFORMATION TECHNOLOGY

FOUNDATION DEGREE IN COMPUTING

Bridlington campus
Two years, full-time

What is the course about?

The Foundation Degree in Computing is aimed at anyone wishing to enter into the IT industry or continue their studies to degree level at university. The course is two years long and involves a substantial work placement element in both the first and second years. Applicants choosing the foundation degree will be expected to study 12 units including the two work-based learning units.

What will I study?

Year one modules include:

- Mathematics for computing and work
- Information technology and personal skills
- Introduction to programming
- Software engineering
- Human computer interface
- Work-based learning one

Year two modules include:

- Networking concepts and practice
- Project management
- Applied object oriented programming
- Data analysis and database design
- Comparative programming paradigms
- Work-based learning two

You are expected to find work placements for both years of the foundation degree. If you are unable to do this the College will help you find one.

Entry requirements:

- A national diploma / certificate*
- An A-level with relevant GCSEs at grade C or above
- A level three qualification*
- Previous commercial experience in the computing sector

* Qualifications should normally be in IT / technical subjects.

Additional information:

This course is delivered full-time for two years at 12 hours per week (including placement).

What next?

Upon successful completion of the foundation degree you will be able to progress directly onto the final year of the BSc Computer Science programme at University of Hull, or you can go directly into industry.

An award of the University of Hull.



SPORT AND RECREATION

FOUNDATION DEGREE IN SPORT, EXERCISE AND HEALTH SCIENCE

Beverley campus
Two years, full-time

What is the course about?

This distinctive Sport, Exercise and Health Science Foundation Degree is for learners with a interest in competitive sport, exercise and coaching for recreation and health. The course allows learners to develop their knowledge through a large spectrum of exercise, science, fitness and coaching-based modules aiming to demonstrate how the applied nature of sports and science can influence performance and fitness.

The course was developed in partnership with Doncaster College. Learners will be able to complete the foundation degree at East Riding College and on completion have the option of continuing their academic development to degree level.

What will I study?

The two-year full-time course has a requirement of 240 credits equally divided between 12 20-credit modules.

Year one:

- Research methods
- Functional anatomy and physiology
- Biomechanics and motion analysis in sport
- Professional practice (work-based learning)
- The aetiology, treatment and rehabilitation of injuries in sport
- Exercise psychology

Year two:

- Applied fitness and training
- Sports coaching
- Sport and exercise massage
- Nutritional strategies for sports performance
- Advanced professional practice
- Independent research project

Assessment for modules varies dependant on the content and may include written assignments, presentations, personal reflections, practical observations, exams and others.

www.eastridingcollege.ac.uk
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text 'erc ask' to 60999
0845 120 0037

Entry requirements:

- Minimum entry requirements are three A-Level passes in relevant subjects or the completion of a sports-related BTEC national diploma with a grade of at least MMM (triple merit)
- However, all applicants will be judged on their own merit considering their previous experiences and current positions
- A college interview will be required at which they will demonstrate their access to a sports-specific work-based area

The above details are subject to change due to course validation and site resources.

Additional information:

The course is delivered full time, two or three days a week for two years.

Validated by the University of Hull



GLOSSARY

Bamboozled by jargon? This glossary will help.

Associate teacher role – like the “full teacher” role but carrying fewer responsibilities. Visit www.lluk.org for more information

Awarding body – an organisation which formally certifies a learner’s achievement. Formerly known as an exam board

BA – Bachelor of Arts degree

BSc – Bachelor of Science degree

BTEC – a range of vocational qualifications at further and higher education level, such as the BTEC National Diploma and BTEC National Certificate

Bursary – a grant for study

City & Guilds – an awarding body

Edexcel – an awarding body

Empirical study – study based on observation or experience rather than theory

Foundation degree – like a degree but with a more vocational focus (see page 4)

Full teacher role - those entering the profession who take on the full responsibilities of a teacher in the learning and skills sector. Visit www.lluk.org for more information

Higher education – study, usually by people aged over 18, on courses such as foundation degrees, degrees and masters degrees

NVO – National Vocational Qualification. Vocational awards from level one to level five

National Open College Network (NOCN) – an awarding body

Semester – the higher education year is split up into two terms, known as semesters.

Vocational – in the context of education, courses which are more practical and directly relevant to employment

HOW TO FIND US

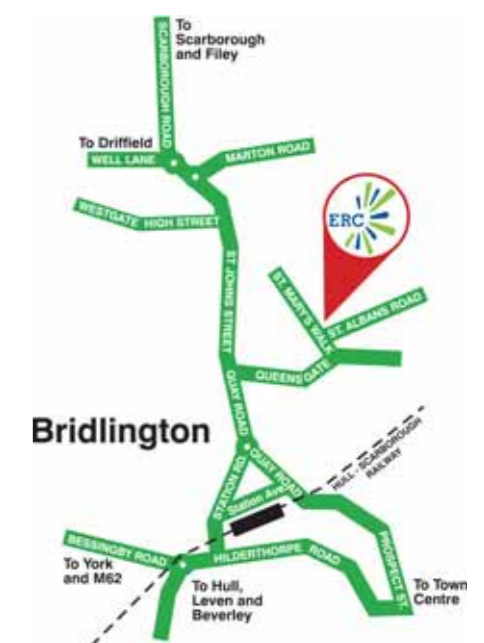
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