

East Riding Local Offer Education Provider Template



*Please add N/A if any question is not applicable to you

1. What are the following contact details for your setting/school/academy/college? (Please provide contact name, telephone number and email address)

	Special Educational Needs Coordinator (SENCO)	Special Educational Needs (SEN) Governor	Who should parents/ carers contact if they have a compliment, concern or complaint about your setting/ school/academy/college?
Name	Peter Marson/Lynn Morritt	Karen Guest	Learner services: Comments, compliments and complaints procedure
Contact number	0345 120 0044	0345 120 0044	0345 120 0044
Contact email	peter.marson@ eastridingcollege.ac.uk lynn.morritt@ eastridingcollege.ac.uk	c/o janice.sunderland@ eastridingcollege.ac.uk	info@eastridingcollege.ac. uk
Address	East Riding College, Flemingate, Armstrong Way, Beverley, East Riding of Yorkshire, HU17 0GH	East Riding College, Flemingate, Armstrong Way, Beverley, East Riding of Yorkshire, HU17 0GH	East Riding College, Flemingate, Armstrong Way, Beverley, East Riding of Yorkshire, HU17 0GH

2. What is the ETHOS of the setting/school/academy/college regarding Children and Young People with Special Educational Needs and Disabilities (SEND)?

East Riding College is committed to ensuring that teaching and learning are accessible to all. We are a highly inclusive college, with very significant experience in the provision of support to learners with SEND.

3. Provide the link to the following policies on the website of the setting/school/academy/college

SEND Policy	See our Equality and Diversity Policy, Admissions Policy and English, Mathematics and Learning Support Policy
Anti-bullying Policy	See our Anti-Bullying Policy
Health and Safety Policy	See our Safety, Health and Environment Policy
Safeguarding Policy	See our Safeguarding Children and Vulnerable Adults Policy

4. What is the standard admissions number?

How many Children and Young People do you have on roll?
Further information available upon request.

How many Children and Young People have SEND?
Further information available upon request.

How many Children and Young People have a statement?
Further information available upon request.

5. How does the setting/school/academy/college:

- Identify and assess Children and Young People with SEND?

We identify learner needs through the interview process, initial assessment and close liaison with the previous institution.

- Evaluate the effectiveness of provision for Children and Young People with SEND?

The College has well-established procedures for setting standards and evaluating performance against them. There is an annual cycle of planning, self-assessment and evaluation.

- Assess and review progress of Children and Young People with SEND?

We have fully integrated quality systems, individual learning plans against which progress is assessed, and other progress reviews.

6. Who are the best people to talk to in your setting/school/academy/college about a Child or Young Person's difficulties with learning/ Special Educational Needs or disability (SEND)?

There are many people who can speak to you but we advise you start with Peter Marson or Lynn Morrith (curriculum and support issues) or Melanie Brown (finance and careers/progression advice).

7. What are the different types of support available for Children and Young People with SEND in setting/school/academy/college?

Learning support is tailored to meet the needs of the individual with reference to the statementing process.

8. How will the setting/school/academy/college ensure ALL staff are aware and understand a Child or Young Person's SEND?

All relevant staff are made aware of children and young people with SEND.

9. How will the setting/school/academy/college let a parent/carer know if they have any concerns about their Child or Young Person's learning?

The College has well established processes for monitoring learners and notifying parents of any concerns.

10. How is support allocated to Children and Young People?

This depends on the level of support required. The learner may be allocated a learning support assistant or another type of support.

11. How does support move between the key stages?

Support is allocated with reference to previously completed assessments at each stage.

12. Which other people and organisations provide services to Children and Young People with SEND in your setting/ school/ academy /college?

External organisations provide services within the College as appropriate.

13. What training have staff received to support Children and Young People with SEND?

All staff complete training according to the national requirements for supporting learners with SEN as appropriate to their role.

14. How will teaching be adapted for a Child or Young Person with SEND?

The adaptations to teaching and learning are very strong in the College and differentiation of activities is central to the provision of our service.

15. What support is available for parents/carers of a Child or Young Person with SEND?

The College liaises closely with the parents and carers and a tutor is allocated to each learner who will work with the parent or carer.

16. How is the setting/school/academy/college's physical environment accessible to Children and Young People with SEND?

Our Beverley and Bridlington campuses are fully compliant with the Disability Discrimination Act.

17. What facilities are available for Children and Young People with SEND on the setting/school/academy/college site e.g. special quiet room, lunchtime club?
Learners have access to their own room.

18. How will Children and Young People be supported during transitions? (when moving to another setting/school/college or between classes/groups in the setting/school/college)
Learning support staff are available to support all learners in and around the College sites.
There is always close liaison with internal and external contacts to ensure they are supported throughout the course.